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## **Call Annex**

List of **European criteria** for the joint transnational programmes to test a joint European degree label

Minimum requirements				
Higher education institutions involved	The joint programme is jointly designed and delivered by at least 2 higher education institutions from at least 2 different EU Member States <sup>19</sup> .	EQF 7, 8	6,	
Transnational joint degree delivery	The joint programme leads to the award of a joint degree.	EQF 7, 8	6,	
	Dissertations are co-evaluated by supervisors or a committee with members from at least 2 different institutions located in 2 different countries.	EQF	8	
Transparency of the learning outcomes	The joint programme is described in ECTS.	EQF 7	6,	
	A joint Diploma Supplement is issued to the student at the end of the joint study programme.	EQF 7	6,	
Quality assurance arrangements	Internal and external QA is conducted in accordance with the European Standards and Guidelines (ESG). The programme, the study field or the institutions are accredited/evaluated by an EQAR-registered agency. If external quality assurance is required at programme level in the countries involved, the transnational programme should be accredited/evaluated preferably using the European Approach for Quality Assurance of Joint Programmes (EA).	EQF 7, 8	6,	
Joint policies for the joint programme	The higher education institutions involved have joint policies for admission, selection, supervision, monitoring, assessment and recognition procedures for the joint study programme.	EQF 7, 8	6,	
Transnational campus – access to services	The joint programme provides enrolled students, regardless of their location, with seamless and free access to the participating HEI's services such as e.g. IT services, shared infrastructure and facilities, (online) library services, faculty development and support, academic guidance and psychological counselling, career advice/mentoring, alumni systems.	EQF 7, 8	6,	
Flexible and embedded student mobility	The joint programme includes at least 1 period of student physical mobility at another partner institution of at least 30 ECTS.	EQF 7	6,	

<sup>&</sup>lt;sup>19</sup> Beyond this minimum, any higher education institution within or beyond the EU can take part in the joint programme.

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arrangements	The joint programme includes a total of at least 6 months <sup>20</sup> of physical mobility at another partner institution (including secondment).	EQF 8
	In addition to physical mobility, the joint programme includes opportunities for doctoral candidates to participate in one or more of these activities at another partner institution: teaching activities, international events, international conferences, joint research scientific projects between partner institutions, joint research publications with researchers from partner institutions.	
Multilingualism	During the joint programme, each student is exposed to at least 2 different EU official languages <sup>21</sup> , language classes excluded.	EQF 6, 7, 8
	Exposure to EU official languages can take place in active and/or passive use of language(s), at any level in teaching and/or learning activities, examinations, research activities, professional or civic engagement activities and during mobility periods, including by going on mobility to a country where a different EU official language is predominantly used in daily life <sup>22</sup> .	
Innovative learning approaches	The joint programme includes embedded interdisciplinary and/or intersectoral components using student-centred and/or challenged-based approaches.	EQF 6, 7, 8
Graduate outcomes	The joint programme has a system to monitor graduate outcomes. This system can be at the level of the programme or institutional level(s). If possible, the content is aligned to the survey content of EUROGRADUATE.	EQF 6, 7, 8
Inclusiveness and sustainability	The joint programme commits to wide participation through socially and geographically inclusive admission through tailored measures for all categories of disadvantaged students.	EQF 6, 7, 8
	The joint programme commits to respect the principles of the European Charter for Researchers and Code of Conduct for the Recruitment of Researchers and commits to the principles of the MSCA Green Charter.	EQF 8

 <sup>&</sup>lt;sup>20</sup> The total 6 months mobility period can be the sum of several shorter mobility periods.
<sup>21</sup> This may include students' mother tongue(s).
<sup>22</sup> Examples: A joint programme is offered in 2 different EU official languages; a joint programme is offered in 1 EU official language and students have the opportunity to go on mobility in a country where a different EU official language is predominantly used in daily life.

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Optional criteria <sup>23</sup>				
	In addition to physical mobility, the joint programme includes additional formats of transnational learning activities with partner higher education institutions (e.g. online or blended, in the format of regular or intensive courses, summer/winter schools).	EQF 6, 7		
	The joint programme offers the possibility to take language classes so as to enhance the command of multiple European languages.	EQF 6, 7, 8		
	The joint programme supports future labour market needs and/or includes cooperation with businesses and sectors in its curriculum.	EQF 6, 7, 8		
	The joint programme provides opportunities for international professional internships/work-based learning recognised through the award of ECTS.	EQF 6, 7		
	The joint programme includes a career development plan devised with the candidate and/or exposure to the non- academic sector (such as internships, seminars, networking).	EQF 8		
	The joint programme includes components and actions related to environmental sustainability and implements measures to minimise the environmental footprint of its activities.	EQF 6, 7, 8		
	The joint programme includes components and actions related to the development of high level digital skills of students, it offers high quality digital education content, as well as assessment of student skills.	EQF 6, 7, 8		
	The joint programme offers the possibility for students to participate in activities promoting democratic values and addressing societal needs of the local community(ies), including volunteering, and to receive ECTS for it.	EQF 6, 7, 8		
	The higher education institutions offering the joint study programme conducts joint promotion and awareness- raising activities to ensure visibility of the joint programme and provide the necessary information about it for students and other relevant stakeholders such as future employers.	EQF 6, 7, 8		

<sup>&</sup>lt;sup>23</sup> Optional criteria are not mandatory but are encouraged to be tested.